Title I School Parent Engagement Checklist

If you receive Title I funds, here is a checklist to help you keep on track.

Requirements:

- Distribute the School Parent Compact to all parents, (may include in handbook, or in registration package, send in schoolwide email and post in school website/facebook)
 - Review annually and gather parent feedback for updates
- Hold the Annual Title I Parent Meeting within the first school trimester *before Nov. 30th* <u>Easy ways to comply during social distancing:</u>
 - □ Post screencast on your school website/facebook (*use survey to track attendance and gather feedback*)
 - □ Send email blast/newsletter including link to the screencast (send distribution list or use survey to track attendance record)
 - □ Add it as a Google Classroom assignment for parents (assignment completion=attendance)
 - □ Add link to screencast as a checkmark/step in online registration (# of family registrations = attendance)
- Develop a Parent Engagement Policy for the school with parents and partners
- □ Include school-wide components in UIP
 - □ Who are you inviting
 - □ How did you invite them
 - **U** What opportunities for meaningful parent engagement are offered
 - How often do parents and partners interact, give feedback or input
- Send the TI Annual Parent Meeting agenda, sign-in sheet and a copy of the School Parent Compact compact to <u>FederalProgramsCompliance@dpsk12.org</u> before November 30th (For social distancing- you can send a copy of communication to parents that includes the link to the screencast/presentation). Click <u>here</u> for templates and samples
- **Q** Request parent input as to how the 1% Title I funding for parent engagement is spent

Best practices

- □ I actively engage parents in the development/revision of the School Parent Compact
- □ I incorporate feedback to update the Parent School Compact
- □ Include the following components in the school UIP
 - Title I Annual Parent Meeting
 - School Parent Compact
 - Parent Engagement Plan that includes who developed or reviewed it (parents, community partners, and teachers)

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